**Assessment Commentary Directions:** Respond to the prompts below by typing your responses within the brackets following each prompt. Do not delete or alter the prompts.

Please submit the following documents separately:

1. *Blank copy of your assessment*
2. *Answer key(s) for your assessment*
3. *3 student work samples with your feedback included (can be submitted as a single file or 3 separate files). Be sure to label below, on, and above level learners.*
4. *Optional – your original excel sheet can also be uploaded separately. It needs to be copied and pasted for 1c directly within this commentary.*

1. Analyzing Student Learning

a. Identify the specific standards/objectives measured by the assessment you chose for analysis.

[ ]

b. Provide the evaluation criteria you used to analyze student learning. *Part of this should be attached separately – this should be the answer key to your assessment. The other part of the evaluation criteria you can answer below – how do students need to perform in order to “master” the assessment (i.e., what grade should they earn).*

[ ]

c. Provide a graphic (Excel chart) and narrative that summarizes student learning for your whole class. Be sure to summarize student learning for all evaluation criteria described above.

[ ]

d. Use evidence found in the **3 student work samples and the whole class summary** to analyze the patterns of learning for the whole class and differences for groups or individual learners relative to

* Conceptual Understanding
* Procedural Fluency
* Mathematical Reasoning or Problem Solving Skills

*Consider what students understand and do well, and where they continue to struggle (e.g., common errors, confusions, need for greater challenge).*

[ ]

**2. Feedback to Guide Further Learning**

Refer to specific evidence of submitted feedback to support your explanations.

a. Explain how feedback provided to the 3 focus students addresses their individual strengths and needs relative to the learning targets measured.

[ ]

b. How will you support students to apply the feedback to guide improvement, either within the learning segment or at a later time?

[ ]

**3. Using Assessment to Inform Instruction**

a. Based on your analysis of student learning presented in prompts 1c–d, describe next steps for instruction

* for the whole class
* for the 3 focus students and other individuals/groups with specific needs

Consider the variety of learners in your class who may require different strategies/support (e.g., students with IEPs, English language learners, struggling readers, underperforming students or those with gaps in academic knowledge, and/or gifted students needing greater support or challenge).

[ ]

1. Explain how these next steps follow from your analysis of student learning. Support your explanation with principles from research and/or theory.

[ ]